

# NA: Celebrating Ten Years of Excellence

North Atlanta High School, the result of the merger of Northside and North Fulton High Schools, is celebrating its tenth year. An academically excellent school, NAHS is built on established traditions, focuses on students succeeding, and educates students for success. During the past ten years numerous changes occurred, and today we are still experiencing change.

This school year, 2001-2002, 1385 students attend NAHS. Of these, a little less than 60% are zoned to attend other high schools within the metro-Atlanta area, but choose to attend one of the specialized programs that we offer. A little more than 40% come from the school's large attendance area, which extends from Piedmont Road to Bolton Road. APS may close one or more of its high schools, which means some students from Harper-Archer may be zoned for NAHS; we have capacity for 1600 students. We will welcome these students, and embrace the talents they will bring.

North Atlanta High School is nestled within a prestigious neighborhood with many homeowners who can afford private schools and have chosen not to send their children to NAHS. However, many students and parents outside of our attendance zone and a few parents and students within the attendance zone recognize the quality of our instructional program. To improve and advance further the quality of North Atlanta High School's programs and curriculum, we are planning on a curriculum audit, the conclusions and recommendations from which will be used to outline clearly what is needed for the school to offer all students a value-added education that prepares them to be successful in any endeavor of their choice.

Over the next few years, I will be working with our staff to implement initiatives that will transform North Atlanta into a neighborhood school. Our success depends, in part, on your commitment to and support of public schools. Therefore, I look forward to working with you and your child at North Atlanta, a school where there will always be a tradition of excellence.

The following summarizes all the program offerings at NAHS.

## Specialized Programs

We currently offer three specialized programs for which students apply to participate.

- 1. *The International Studies (IS) Program*** is a college preparatory program for students having an interest in languages and international affairs. The program provides two different courses of study:
  - International Business — students complete regular college track courses including Economics, International Trade, Marketing, Global Studies and Foreign Language. They are exposed to international business careers and some serve senior internships with an international business or an organization in their field of interest.
  - International Baccalaureate (IB) — students can earn an internationally recognized IB diploma, and complete college track courses that include World Literature, advanced Foreign Language, History of the Americas, Mathematics, Biology, Chemistry, Economics, and Theory of Knowledge. Emphasis is placed on the development of critical thinking skills as well as on oral and written communication skills.

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# North Atlanta High School PTSA Newsletter

## Editor

*Gwendolyn Peart*

## Contributors

*Delphia Bryant*

*Barbara Lorenc*

*Richard Lorenc*

*Michael Maze*

## Layout

*Nancy Books*

The *NAHS Newsletter* seeks to inform current and potential NAHS parents, students, teachers and the community-at-large about the school's programs, academic achievements, clubs and extracurricular activities to promote a sense of unity and community involvement.

All news articles are due in the PTSA Newsletter mailbox in the School Office by 3:30 PM of the specified date, and are subject to editing for space, clarity and consistency. With each submission, please include your name, telephone number for any clarification needed, and the basic information on who, what, when, where and why. The *NAHS Newsletter* focuses on the achievements of NAHS students, faculty and staff, including academic and extracurricular activities. Deadlines for the 2001-2002 school year are as follows:

## Issue

## Deadline

Dec/Jan.....November 5

February 2002 ..January 7

March 2002.....February 4

April 2002.....March 4

May 2002.....April 15



# SEND HELP

The PTSA can always use your assistance. If you are interested in volunteering to help out, please contact us through the NAHS Main Office at  
**(404) 351-0895**

# PTSA Executive Board 2001-2002

## Co-Presidents

**Barbara Hartsfield**

(770-9775394 H)

## Ray Kimsey

(404-261-7812 H)

(404-365-7600 O)

email: raykimsey@nilesbolton.com

## VP Activities

Gladys Jackson

(404-344-9623 H)

## VP Development

**Sharon Giles**

(404-303-1699 H)

(404-329-6260 O)

email: sgiles@imsinc.com

## VP Communications & Media

**Gwendolyn Peart**

(770-489-2897 H)

(404-752-0742 x32 O)

email: gbp@mediaone.net

## Secretary

**Jean Rush**

(404-842-0667 H)

email: jrush@bellsouth.net

## Treasurer

**Carolyn Cushing**

(404-355-9805 H)

(678-290-4702 O)

email: crc355@aol.com

## **NA: Celebrating Ten Years of Excellence** *(continued from page 1)*

**2. The School of the Performing Arts (PA)** is a college preparatory program that combines academic studies with courses in fine arts and performing arts. Students take regular college track courses and receive instruction in specific performance skills, such as vocal, music, dance, piano, and acting. PA provides many course offerings, stimulates career decision making, and fosters social and emotional growth.

**3. The Academy of Travel and Tourism (AOTT)** offers students academic instruction and practical work experience in the travel and tourism industry. Students improve their oral and written communication skills, develop a solid work ethic, and participate in numerous field activities in the travel, tourism, and hospitality industries. Computer applications, desktop publishing, economics, travel geography, and travel English are built into the program.

### **College Preparatory Program**

Students who are not in one of the three specialized programs can matriculate through our college preparatory program that prepares them to take College Board Advanced Placement courses during their eleventh and twelfth grades. Tenth grade students may enroll in any or all of the school's College Board Pacesetter courses, English, Spanish, and Mathematics, an integrated program of standards, instruction, professional development, and assessments. Students who successfully complete the Pacesetter courses are better prepared for Advanced Placement English, Spanish, and Calculus. NAHS also offers Advanced Placement Statistics, Physics, Chemistry, Biology, French, Economics, Music Theory, and U.S. History.

### **Vocational and Career Preparatory Program**

Students can also matriculate through our vocational and career preparatory program that focuses on business technology and which received industry certification last year. Career/vocational teachers have received intensive training in their area of expertise and recognition for their instructional methodologies. All of the students participate in on-the-job training prior to graduation, and are prepared to enter the workforce. Companies that hire our students know that the students possess the skills and knowledge that will make them valuable employees.

### **Other Programs and Whom to Contact**

North Atlanta High School attempts to meet the needs of all students; please contact the following staff members for additional information.

- International Studies (IS) Program – Dr. Doug Frutiger, 404-351-0895, x2015
- School of the Performing Arts (PA) – Ms. Aletta Weitz, 404-351-0895, x2035
- Academy of Travel and Tourism (AOTT) – Ms. Margaret Gentle, 404-351-0895, x2043
- College Preparatory Program – Dr. Kay Scruggs, 404-351-0895, x2023
- Vocational and Career Preparatory Program – Ms. Katie Hines, 404-351-0895, x2026
- Program for Exceptional Children (PEC) – Mr. Cecil Dalton, 404-351-0895, x2002
- Challenge/Gifted Program – Ms. Sharon Morrison, 404-351-0895, x2030
- English for Speakers of Other Languages (ESOL) – Ms. Mary Manning, 404-351-0895, x2033
- Athletics – Mr. Michael Walker, 404-351-0895, x2014

**Delphia Bryant, Principal**



*Royal Court 2001  
Christopher Lett and  
Megan Ballard (stand-  
ing), Brandon Smith,  
Tiffany Moore, Kyra  
Dixon, Ike Newkirk,  
Desiree Conrad and  
Donald Walls (seated,  
left to right)*

# 2001 Homecoming Court

## Royal Court

**Miss N.A.H.S.**

*Kyra Dixon*

**Mr. N.A.H.S.**

*Ike Newkirk*

### 1st Attendant

*Megan Ballard*

*Christopher Lett*

### 2nd Attendant

*Tiffany Moore*

*Brandon Smith*

### 3rd Attendant

*Desiree Conrad*

*Donald Walls*

**Miss 12th Grade**

*Crystal Johnson*

**Mr. 12th Grade**

*Jamaal Simmons*

### 1st Attendant

*Jennifer Goines*

*Kenny Cottrell*

### 2nd Attendant

*Kiara Mitchell*

*Brandon Green*

**Miss 11th Grade**

*Christy Bennett*

**Mr. 11th Grade**

*Stephen Lawrence*

### 1st Attendant

*Violeta Garcia*

*Jevora Hill*

### 2nd Attendant

*Jillian Madison*

*Jose Pacheco*



*Miss and Mr. 12<sup>th</sup> Grade Crystal Johnson and  
Jamaal Simmons (center) with Attendants Kiara  
Mitchell (left) and Jennifer Goines (right)*

**Miss 10th Grade**  
*Wakena Denton*

**Mr. 10th Grade**  
*Chadwick Farley*

**1st Attendant**

*Simone Walls*      *Kordia Hardy*

**2nd Attendant**

*Ave Murray*      *Pat Dixon, Jr.*

**Miss 9th Grade**  
*Chartay Thomas*

**Mr. 9th Grade**  
*Branden Jordan*

**1st Attendant**

*Vonetta Towns*      *Jermyn Davis*

**2nd Attendant**

*Jerrica Jones*      *Artesius Miller*



*9th Grade Attendants Vonetta Towns, Jerrica Jones, Artesius Miller and Jermyn Davis before the Coronation.*



*Club Queens at the Royal Breakfast sponsored by Northside United Methodist Church*



*Miss and Mr. North Atlanta 2001 (seated) with Homecoming Coordinators (left to right) Lucy Stephens, Rushia Evans and Mike Maze*

**Club Queens**

Callitha Womack  
Rou Shan Suttar  
Britanny Lewis  
Kierra Schell  
Katherina Attenberger  
Angel Sawyer  
Ashley Coleman  
Berenice Perez  
Adrienne Coleman  
Alena McCord-Estes  
Alyssa Barrett Jackson  
Morgan Scott

Brook Dennard  
Ebony Winston  
Jasmine Reynolds  
Shari Hill  
Lakissa Tuggle  
Jessia Weinzierl  
Elizabeth Books  
Quinae McCommons  
Ronnie Gosselin  
Queshia Bradley  
Gabrielle Marques  
Kahdijha Rowe

Frewoini Gebremeskel  
Patti Bunya  
Tenita Farmer  
Charity Phalo  
Loren Hardeman  
Shaquandra Collins  
Kimi Bunya  
Nekeithia Wade  
Joi Hall  
Corrie Haynes  
Candice Alick  
La Alishia Gilbert

**Mr. Black and Silver**  
Keith Hardrick

# Important Dates

## November

- 13 Orchestra Concert NUMC 7:00 PM  
 14 NAPPS Monthly Meeting, Sutton M.S. Noon  
**15 Monthly PTSA Meeting Media Center 7:00 PM**  
 29 *The Messiah* NUMC 7:00 PM

## December

- 6 "Jingle & Jive" Dance Performance  
 11-12 Piano Recital 7:00 PM

## Basketball Schedule



### November

30 vs. St. Pius 5:30 PM

### December

4 @ North Springs 6:00 PM  
 8 vs. McNair 2:30 PM *Sutton Night*  
 11 vs. Mays 5:30 PM *Junior Night*  
 14 vs. Marist 5:30 PM *Faculty Night*  
 15 vs. Dunwoody 2:30 PM *NUMC Youth Day*

### Christmas Tournaments

- ◆ APS Nike Holiday Classic @ Southside High/Crim High Dec. 19-22 (Boys and Girls)
- ◆ Poplar Bluff Tourney @ Poplar Bluff, MO 12/26-29 (Boys)
- ◆ NIKE Peach State Tournament @ Morehouse College Dec. 26-30 (Girls)

### January

4 vs. Washington 5:30 PM *Spirit Game*  
 8 @ South Atlanta 5:30 PM  
 11 @ St. Pius X 5:30 PM  
 12 @ McNair 2:30 PM  
 15 vs. North Springs 6:00 PM \*\*  
 22 @ Mays 5:30 PM  
 25 @ Marist 5:30 PM  
 26 @ Dunwoody 2:30 PM *Sutton Night*  
 29 @ Washington 5:30 PM

### February

1 vs. South Atlanta 5:30 PM *Senior Game* \*\*

**\*\* Boys Play First**



## Cross Country Runner Takes First in All City

NAHS Junior Ashenafi Arega had a time of 17 minutes, 4.6 seconds to capture the individual championship at the boys All City Cross Country Championship at Grant Park. The Warriors won the team title with a score of 44 to edge runner-up Grady which had 48 points. In the girl's race, North Atlanta finished second to Grady.

# Summer Program in Russia—Unforgettable

Richard Lorenc, a senior in the International Studies Program, was selected as one of 15 students as a 2001 Georgia Scholarship winner for the American Youth Abroad Pre-College Program this past summer. He studied intensive Russian language, political science, sociology and contemporary life in Russia and art history at the St. Petersburg Polytechnic University in Russia. The program is sponsored by the Georgia Board of Education, AIFS Foundation and the Coca-Cola Foundation.



*Richard Lorenc spent five weeks in St. Petersburg, Russia last summer*

Richard published a description of his trip in the AIFS 2001 Georgia Exchange Initiative Scholarships winners brochure. Here is the text of his comments:

From the air, my destination looked familiar. It could be anywhere in the U.S. The plots of farmland, all different shades of green, yellow and brown, could have easily been anywhere. Although I possessed a strange sense of commonplace, I knew that what I was to experience next was anything but common. Soon I was in Saint Petersburg, the capital of the Russian Empire for hundreds of years, and my home for the next five weeks.

As we embarked upon the long ride from the airport to our dorms (in Russian, the *obshezhetie*), we all realized how different our new home was. All of us are used to seeing huge cars, huge houses and ads for everything everywhere; here we saw small, old cars, Stalinist-era apartments and only cigarette ads. We got off our bus at the dorms of the St. Petersburg Polytechnic State University, the first university to be opened in the Russian Empire by the Czar in the late 19<sup>th</sup> Century. Over the next five weeks we attended language, art and politics classes at the University with other Americans, Grecians, French and Germans, and were taught wonderfully by native Russian speakers that spoke English almost just as well. Although we had tests, projects and a lot of homework, it was completely worth the time spent by the fact that I could actually begin to communicate with the people that were hosting me. Besides classroom time, we also spent much time on excursions to Russian historical and cultural relics, such as the Winter Palace and Pushkin. There was one excursion that was especially memorable: a place near Finland that the Russian revolutionary Lenin stayed during the early 20<sup>th</sup> Century. Not only was it educational in its recent historical value, but also it was beautiful by the values that the lakes, mossy forests and flowers brought to the area that we recognized as uniquely Russian.

Our group set off by train to Moscow. While we were there for about three days, we had an excellent schedule of tours, free time and theater shows. We then set back off to London where we were to say good-bye to our new friends, although they seem like old friends, and return to our homes. This trip was one of the most memorable events that I had ever participated in during my life. I wouldn't trade my experiences for anything, and I would like to say thank you to everyone that was responsible.

# Ten Steps to a Good Parent-Teacher Conference

1. Get to know your child's teacher early in the school year, before conferences are scheduled or problems develop.
2. Plan for conferences. Talk to your child. Jot down questions. Glance over your child's textbooks and the work he/she brings home. Think about your child's learning style and study habits.
3. Have both parents attend the conference, if possible.
4. Ask questions about your child's schoolwork, his/her relationship with students and teachers, tests taken or scheduled, and any class or school rules you do not understand.
5. Stay calm. Do not get angry or defensive, argue or try to assess blame. Concentrate instead on developing a good working relationship with the teacher.
6. Share any information that might help the teacher develop a better understanding of your child.
7. Decide with the teacher what, if anything, needs to be done to help your child. Agree on plans and on any special assistance your child needs before you leave.
8. Talk with your child afterward and discuss what was decided.
9. Follow up. Implement your end of any agreement. Keep in touch with the teacher. If the plan does not seem to be working, or if new problems develop, call the teacher and ask for another meeting.
10. Ask for additional help if you are not getting results. If the teacher is not helpful or progress is not being made, talk with a supervisor. Call the principal's office to see what you should do next.

**DEADLINE FOR NEXT NEWSLETTER: *November 5, 2001***



**North Atlanta High School**  
2875 Northside Drive NW  
Atlanta, Georgia 30305  
(404) 351-0895

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