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The **Voice** of the **International Studies** Program at **North Atlanta High School**

2004 IB Diploma Recipients:

- | | |
|---------------------------|-------------------------|
| <i>Simon Bakaric</i> | <i>Rian McDonald</i> |
| <i>Brett Bradshaw</i> | <i>Tiffany Morris</i> |
| <i>Marisa Buford</i> | <i>Ave Murray</i> |
| <i>K. Bunyasaranand</i> | <i>Peter Pelosi</i> |
| <i>David Crockett</i> | <i>Hannah Ruff</i> |
| <i>Leo Efstathiou</i> | <i>Charles Ryan</i> |
| <i>Ari Gordin</i> | <i>LeTrés Singleton</i> |
| <i>Alison Hunter</i> | <i>Matthew Stills</i> |
| <i>Greer Kimsey</i> | <i>April Tann</i> |
| <i>Gabrielle Marcus</i> | <i>Joseph Thomas</i> |
| <i>Mary Cait Mattimoe</i> | |

Record Number of Diplomas Awarded to the Class of 2004

Twenty-one Seniors last year achieved or exceeded the magic number of 24 points after their IB exams, earning the International Baccalaureate Diploma. "Over the last seven years, we have doubled the number of students in the IB program, and tripled the number of Diplomas awarded," enthused Dr. Frutiger. An additional seventeen candidates earned Certificates of Program Completion.

The results were posted online July 6th, causing an anxious few weeks for students and parents as they awaited the scores. "It makes a huge difference," one parent confided. "With the Diploma, [my son] will get almost a full year of college credit, and can skip many basic level courses."

There are six subject areas covered by the IB Diploma: Language (English), Second Language (Foreign Language), Individuals and Societies (History), Experimental Sciences (Chemistry & Biology), Mathematics (Studies & Methods), and Arts & Electives (usually Economics). Final grades in each area are assigned on a scale of 1 to 7, and include internal assessment marks as well as performance on the May IB exams. If a student completes the requirements in all six areas and achieves an average score of "4" or better, the Diploma is awarded. Up to three bonus points may be given for very well done Extended or TOK Essays, for a maximum of 45 possible points.

The record score at North Atlanta is still held by **Sara Mayeux**, Class of 2001, who achieved 41 points for her Diploma. **Kimie Bunya** led last year's class with a score of 39. "This reflects amazing achievement on Kimie's part," Dr. Frutiger declared, "since she spent most of a semester on exchange in Spain. She missed a lot of classroom preparation for the exams and had to work really hard to catch up and do so well."

For all, there is a profound sense of achievement in having pursued and mastered this rigorous program of study.

Kimie Bunya led the class of 2004 in IB testing with a score of 39.



Parent Book Club still going strong

Last year's senior IB parent book club was such a hit during the school year that Mr. Denine and Ms. McVann agreed to continue through the summer with the parents, creating a new reading list of novels to read and discuss.

If you are interested in participating in a reading group that follows the novels being read by your IB student this year, contact Ms. McVann at ymcvann@atlanta.k12.ga.us

IBP Wins Regional Award



Dr. Frutiger with the Regional Innovator Award for 2004, presented to North Atlanta's International Business Program by the Southern Growth Policies Board at their annual convention in Oklahoma City. The award is given annually to "innovative programs throughout the South that are improving the quality of life and promoting economic growth in the region." North Atlanta was the only high school to receive an award. Oklahoma Governor Brad Henry, who serves as chairperson of the organization, presented the trophy.

Three Views of Spain

"The use of traveling is to regulate imagination by reality, and instead of thinking how things may be, to see them as they are."

— Samuel Johnson

From Fannie McGowin, Special Ed teacher and trip chaperone

Last year, the Center for International Studies initiated an exchange program with Instituto Padre Manjon in Granada, Spain. Señora Isabel Martinez, a former North Atlanta teacher and native of Granada, first suggested the idea to Dr. Frutiger. They believed the program would be a fantastic aid in the development of foreign language fluency, improved class performance, and more in-depth knowledge of another culture.

Two students and I traveled to Granada last June. Erin Mattimoe and Simone Stone stayed with two wonderful host families while attending Padre Manjon with their children and participating in all school activities. We were warmly welcomed the first day by the headmaster and members of the school staff. Erin and Simone were amazed to find that many of the attitudes and behaviors of the Spanish students were much like their own.

The next three weeks were filled with classes, excursions, and shopping. We visited Albaicin and the Alhambra. This beautiful example of 13th-century Moorish architecture and its historical neighbor overlook the city of Granada. We also saw the Basilica de Dios and the Capilla Real cathedral, and traveled to the town of Nerja to see the cave and swim in the Mediterranean.

Some North Atlanta students and their families will host nine students from Padre Manjon on their reciprocal visit in September. We hope their cultural experience in the United States will be as enjoyable as ours in Spain!



From Simone Stone, Class of 2006

I went to Spain with many preconceived notions, and found I had to make some serious adjustments in my thinking. Europe is very different from America. They smoke and drink, and have no qualms about nudity and sexual references. Non-smoking sections are non-existent in their restaurants, and everyone smoked. I was miserable.

I assumed that toilets are flushed the same everywhere. Not so. The old-fashioned bell cord, the push button, and a metal handle that you have to pull up were a few types that I encountered. Each time I used the toilet, I first had to figure out how it flushed.

We ate four meals daily. Ham is the most popular meat, just as beef is in America. It is not my favorite. At a fast food restaurant called Bocatta, my host sister and her friend ordered ham bocadillos (a type of sub sandwich). I ordered a different one, but it tasted just like ham. It was — in the form of bacon.

Money confused me. Euros are about equal in value to dollars, so I just thought of them as dollars. One night I ordered a coke and some fries in a pub, and the total came to 2,40 euros. I handed the guy a 5-euro bill, expecting three "dollars" in change, but he only gave me two coins. It took me quite a while and some embarrassment to figure out that one was a 1-euro coin and the other a 2-euro coin. I thought euros, like dollars, only came in paper.

Even though I'm not normally into sports, I grew to appreciate soccer while watching the EuroCopa, which is like the Super Bowl of Soccer. Europeans are huge soccer fanatics, and even I got into the spirit of things.

I liked having taxes included in the prices, getting out of school at 2:30, and the freedom to go out and stay out late. The people were so nice, even though initially I could never understand anything and had to carry a dictionary. Now I seriously want to live in Spain! I'm so glad to have had the chance to go.

From Erin Mattimoe, Class of 2006

Going to Spain as an exchange student was so much fun! My host family lived about ten minutes outside of Granada. They had two daughters, Mercedes (17), and Marta (10). Mercedes will stay with my family when she comes to North Atlanta on exchange in September.

Walking through the streets of Granada is like walking through history. It has beautiful buildings dating back to the 16th and 17th centuries. I loved the Alhambra,

which is one of the seven wonders of the world, and Albaicin, one of the oldest cities in the world! One of my very favorite places was the beach on the Mediterranean Sea at Nerja. It is nicknamed "the balcony of Europe" because on a clear day you can see the coast of Africa.

In Spain I tried traditional foods like paella. It was good, although I did not like the octopus. I shopped for a lot of cool Spanish clothes, watched the EuroCup soccer games, and enjoyed Spanish nightlife. I would recommend studying abroad to everyone. It is a great cultural experience, and hearing a language spoken in its native country is a real benefit.



YOU TOO CAN STUDY ABROAD NEXT SUMMER!

- | | | |
|---------------|------------------|---|
| China | 6-8 weeks | <i>Customized itinerary and placement. If you are interested, see Dr. Frutiger immediately to begin planning.</i> |
| Egypt | 4 weeks | <i>Study at the Fajr Center in Cairo. See www.fajr.com for complete program descriptions.</i> |
| France | 3 weeks | <i>Exchange program with a high school (NOT in Paris) is being arranged.</i> |
| Spain | 3 weeks | <i>Exchange program with Instituto Padre Manjon in Granada.</i> |

Please see Dr. Frutiger for details on any of these opportunities. Get your passport and start saving your dollars!

IS? IB? IBO?

An Initial Lexicon

IS = International Studies

The award-winning Center for International Studies at North Atlanta High School encompasses a four-year, humanities-based program of study for those with above-average aptitude and willingness to undertake rigorous college and career preparation. The “international” focus reflects the demands of a changed world for intercultural appreciation and multilingual communication skill.

In the first two years, students take as challenging a level as they can manage in each of the standard academic areas — English, a foreign language, social studies, sciences, and math. Additional programs, seminars, and foreign exchange opportunities are offered to encourage curiosity and understanding of international issues as well as interdisciplinary concepts.

For their Junior and Senior years, IS students currently can opt for one of two programs:

IB = International Baccalaureate

Those who are more academically inclined pursue the International Baccalaureate. The curriculum is designed and administered by the International Baccalaureate Organization (IBO), headquartered in Geneva, Switzerland. It approximates the European model of university preparation, emphasizing critical thinking, writing skill, language fluency (both native and foreign), and an interdisciplinary, analytical approach to course content. IB candidates who complete the program find themselves well prepared for college work, and usually receive college course credit for successful IB scores.

IBP = International Business Program

Students who prefer a more experiential approach can enter the International Business Program. Courses such as International Marketing, International Economics, and Entrepreneurship provide a solid foundation for post-secondary study or careers in business and global relations. With four years each of foreign language study, math, and science, IBP graduates are highly competent. In addition, all IBP Seniors gain real-world, hands-on experience with a local non-profit organization or government agency during a semester internship.

On the horizon: IBA, IBT, IBM...

Department chairs are working with Dr. Frutiger to establish IB Levels of Art, Dance, Orchestra, and Theatre Arts over the next two to three years, so that **PA** (Performing Arts) and **VA** (Visual Arts) students may also earn IB Diplomas. It is a complex and costly process to consider.

In the Visual Arts, for example, the IBO requires three-dimensional studio work. This means adding space, equipment, and faculty to provide classes in ceramics, sculpture, and printmaking. Higher levels of current classes must be offered, as well as classes in Art History and Criticism. Mrs. Brandhorst is working on her IB certification and developing fund-raising plans in anticipation.

And TOK = Theory Of Knowledge

Arguably the most interesting and unusual course available to high school students, Theory of Knowledge explores the forms and proofs of knowledge. It usually represents a student's first academic encounter with philosophy, and is an IB Diploma requirement. For years, John Denine has energetically presided over this class. Since he has traded the classroom for the Dean's Office, Mike Featherstone, Yvonne McMann, and John Yeargin are teaching TOK this year.

Meet Dr. Frutiger

Cornered behind a desk piled with papers and books, Doug Frutiger counsels an endless stream of students with their problems and questions. The daily challenge of overseeing the Center for International Studies at North Atlanta includes a great deal of one-on-one attention to the 400+ program participants. Apparently his more than 30 years' experience of teaching teenagers has taught him how to do it with infinite patience and good humor.

“Students all make the same mistakes at the beginning. Eventually, they ‘get it’ and start taking responsibility for their own education. That’s the true value of this [International Studies] program. It forces them to think effectively and to manage their time. The interdisciplinary approach has an effect on the total person that you don’t get from taking just one outstanding course or another. It’s the process of going through the four-year plan that wakes you up and starts making a real difference.”

By his own admission, Dr. Frutiger took a long time to “wake up.” He thought school was boring, and read books or doodled or did crossword puzzles to pass the time in class. One day, his 10th grade U.S. History teacher handed him a book, Russia and the West Under Lenin and Stalin by George F. Kennan. “He told me he thought I might like it, and just left it at that. Well, that book changed my life. All of a sudden, history was the most fascinating thing, and I got interested in school for the first time. And then I started traveling, all over the world. That really changed my life.”

Dr. Frutiger graduated from the University of Miami, and took a teaching position at West Fulton High School in 1970. He completed his M.A. in history at Georgia State University in 1976, and transferred to North Fulton High School in 1984 to teach advanced history and economics classes. He completed his PhD. in Educational Leadership at Georgia State in 1989, weathered the merge of Northside and North Fulton, and continued teaching at North Atlanta until his appointment as coordinator of the International Studies magnet program in 1997.

Today the program is one of the strongest in the metro area, with a steady increase in the number of participants and graduates.



Welcome [Back], Mrs. Hunter!

New to the IB program, but by no means new to the school, Nan Hunter just can't stay away from 2875 Northside Drive for long. A graduate of Northside High School in 1988, Mrs. Hunter returned to the merged North Atlanta High School in 1993 to teach mathematics. She also coached both the girls' soccer team and Quiz Bowl for the next nine years, in between getting married and then becoming a mother.

In 2002 she opted for a year at Sutton Middle School, team-teaching 8th-grade algebra. "It was a perfect schedule for a first-time mom," she declared, "but I lost my partner, and it's very hard to find the right person to share classroom responsibility." Last year, Mrs. Hunter joined the substitute roster, often appearing at North Atlanta.

Having delivered a second daughter in April, she is back again full-time, teaching three sections of Algebra II and three sections of IB Math Studies.

"IB Math is very different from the usual approach that teaches the different aspects of math, like geometry and algebra, separately," she explained. Instead, it follows an integrated curriculum, covering analysis and problem-solving in multiple areas: statistics, geometry & trigonometry, financial math, algebra, logic, and functions. Math Methods, offered alternately, adds a calculus component.

Mrs. Hunter is looking forward to the challenge of raising test scores. "They are not quite as high as they could be, and I hope I can help bring them up. I would really like to raise the success rate." She will also assist Mr. Maze in planning Senior graduation activities.



IB FACULTY, 2004-05

* Indicates faculty members who are new to the IB Program

English	Dahlia Williams* (11) Yvonne McVann (12)
Arabic	Ahmed Elghotri
Chinese	Shengming Yang
French	Philippe Maury (11) Fred King (12)
Spanish	Mike Maroto* (11) Maria Galindo (12)
History	Danielle Gilley (11) John Yeargin (12) Jill Stewart (12)
Biology	Kim Gosier
Chemistry	Monique Drewry
Math	Angela Brooks (11) Nan Hunter* (12)
TOK	Mike Featherstone* Yvonne McVann John Yeargin

HSK圓了他們“免費留學中國”的夢

This headline from the Duowei Times, a worldwide Chinese newspaper headquartered in New York, announces the scholarship winners of the Chinese Proficiency Test known as HSK, taken last November at the Kennesaw State University regional testing center. **Michael Pollock, Class of 2003**, has been awarded a full scholarship from the HSK Authority to study in China. He will be provided free tuition, textbooks, accommodation, and medical care, plus a standard living allowance for **five and a half years!** For the first six months, Michael will study the Chinese language at Beijing Language University, and then will go to one of China's most prestigious universities — Fu Dan University in Shanghai — to study his major.

DATES TO REMEMBER

Fri Sep 3 **Student guests from Spain arrive**
Help us welcome nine students from Granada and their French teacher!

Thu Sep 23 **IS Potluck Dinner & Program • 6:00 PM, Cafeteria**
All IS students grades 9-12 & their families.
Please bring a dish to share — enough to serve your family plus a few more. There will be a speaker and display of student work — projects, performances, and classroom activities.

October **Japanese Intern Begins Work In IS Office**
Let us make Shuji Amono feel welcome as he offers some insight into the Japanese language and culture.

Fri Oct 15 **IB Exam Fees Due**
Cash or money order only. For most Juniors, \$280; for most Seniors, \$380. Students will have had individual conferences to determine the exact costs of their exams.

Thu Oct 21 **IB/AP Parent & Student Meeting • 7:00 PM**
Grades 11-12 — all students in either IB or AP programs.

Tom Mattimoe, father of Mary and Erin, recently told Dr. Frutiger:
"Mary starts soon at GSU and is very nervous. She signed up for premed and placed into calculus and a hard chemistry class. She ended up with 16 semester hours of credit from her IB scores. That's a big plus with the hard classes she's taking."

The next issue of Inside IS will be published November 1. **Articles and announcements may be submitted through October 20th to the IS office or to hmeredith@mindspring.com.** Distribution is primarily electronic; **please be sure the IS office has your email address.**

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